



# Bradford

## Exempted Village School District

### Board of Education Meeting

***October 15, 2024***

# STUDENTS OF THE MONTH



# Corey Howard - Nominated by Mrs. Erwin



I am nominating Corey Howard as this month's student spotlight. Corey is 7 years old and lives at home with his mom and sister. Corey enjoys riding roller coasters, popping wheelies on his dirt bike, and eating steak, rare, at Texas Roadhouse. He likes living life on the edge! At school, Corey loves playing mushroom ball at gym and reading Dog Man books in the classroom. At school, Corey is an extremely hard worker. He is always committed to trying and doing his absolute best. Corey's kind, caring, and friendly character make him a role model for all classmates. Corey tackles new challenges seriously and with a positive attitude. Above all, Corey can always be counted on to be a friend to all. When Corey grows up he wants to be a mailman to get daily exercise. He hopes to do this in New Jersey because there are a lot of fun things to do that way, and of course the beach! If he could change anything in the world it would be to end boredom. I am eager to see what great things Corey will accomplish throughout the second grade! Keep being you Corey! Great Job Corey & Congratulations!

# Emelia Minnich - Nominated by Mrs. Victoria Schmitz



I am nominating Emelia Minnich for this month's student spotlight. Emelia is 8 years old and lives at home with her mom, dad, older brother Jonah, and dog Luna. Emelia has many ambitions for what she wants to be when she grows up. She wants to be an artist, art teacher, dentist, or someone who 3D prints. Her favorite color is turquoise and she loves to ride her 4-wheeler, play with her dog, listen to Taylor Swift, and play with her friends. Emelia's favorite thing to do at school is art because she likes to do arts and crafts and she is very creative. Emelia is an outstanding student to have in the classroom. She is kind, considerate, hard working, and all around a wonderful person. Emelia is a hard worker in class and will always help other people or ask questions when she is unsure of something. She always puts others first and makes sure to help if there is a problem. Emelia will always help to cheer someone up and is constantly doing little dance moves in class when she is happy. Emelia strives to do her best and work hard in and out of the classroom. Great Job Emelia & Congratulations!

# Johnny Stewart - Nominated by Mrs. Estes



I am nominating Johnny Stewart as this month's student spotlight. Johnny has been in my class since 6th grade. This year, Johnny is a sophomore who has really progressed in his art talent. Observing Johnny so far this year in class, I have been very impressed with his work ethic and his willingness to try his best. His projects have been wonderful and I am very proud of him. Johnny has been working so diligently that I hardly know he's in the room. I hope his talent continues to blossom and I am looking forward to seeing what the year has in store for him. I'm proud of you Johnny! Keep up the great work! Great Job Johnny & Congratulations!

# Emma Hartzell - Nominated by Mrs. Meiring



I am nominating Emma Hartzell as this month's student spotlight. Emma is a very bright student who always tries her best. In class, she always gets her work completed in a timely manner and it is done very well. Emma is a very kind and polite student that helps in the classroom with her peers when they ask. Congratulations Emma and thank you for your efforts in the classroom. Great Job Emma!

# *Bradford Schools Happenings...*



# 2023-2024 Bradford EVSD Grade Card



## 2023 - 2024 Report Card for

## Bradford Exempted Village

Meets state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

#### Performance Index



Meets state standards in academic achievement.

71.3%

### Progress

This component looks closely at the growth all students are making based on their past performances.



Significant evidence that the district fell short of student growth expectations.

### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.

#### Annual Performance Goals



Needs support to meet state standards in closing educational gaps.

12.1%

### Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

97.2% of students graduated in 4 years  
100.0% of students graduated in 5 years



Significantly exceeds state standards in graduation rates

#### Overall

### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Meets state standards in early literacy (K-3).

53.0%  
69.2%  
100.0%

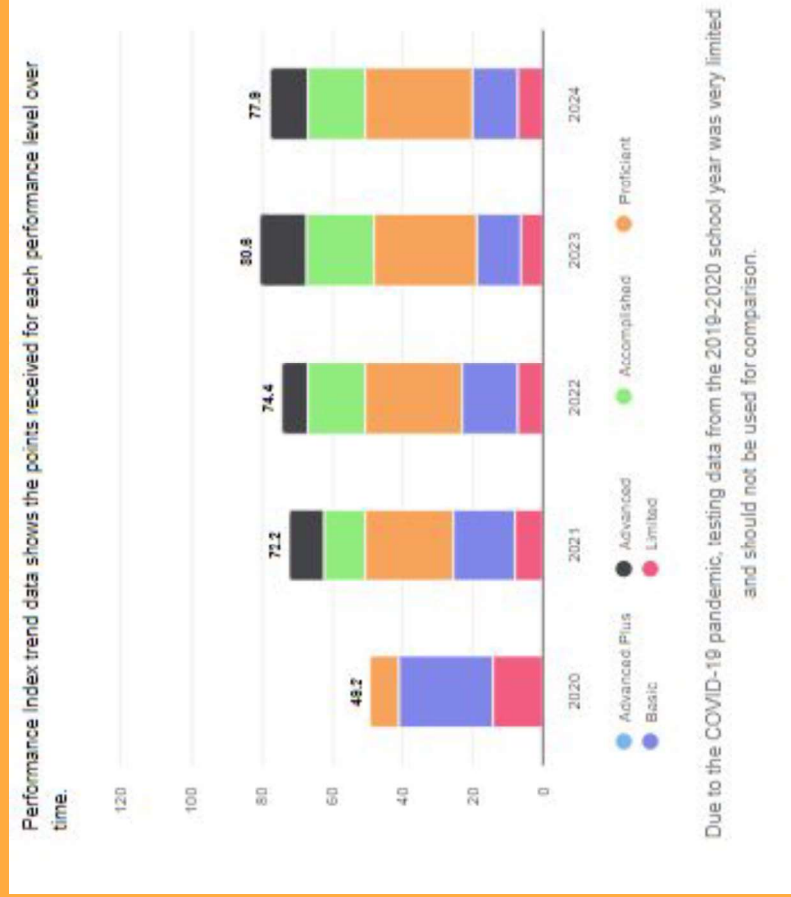
### College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

#### Students who are Ready

77.8%

# Performance Index



|                          | Tests Taken | Tests Proficient | Percent Proficient |
|--------------------------|-------------|------------------|--------------------|
| Third Grade              |             |                  |                    |
| English Language Arts    | 39          | 24               | 61.5%              |
| Mathematics              | 39          | 26               | 66.7%              |
| Fourth Grade             |             |                  |                    |
| English Language Arts    | 36          | 17               | 47.2%              |
| Mathematics              | 36          | 27               | 75.0%              |
| Fifth Grade              |             |                  |                    |
| English Language Arts    | 33          | 23               | 69.7%              |
| Mathematics              | 33          | 20               | 60.6%              |
| Science                  | 33          | 23               | 69.7%              |
| Sixth Grade              |             |                  |                    |
| English Language Arts    | 37          | 17               | 45.9%              |
| Mathematics              | 37          | 17               | 45.9%              |
| Seventh Grade            |             |                  |                    |
| English Language Arts    | 44          | 20               | 45.5%              |
| Mathematics              | 44          | 12               | 27.3%              |
| Eighth Grade             |             |                  |                    |
| English Language Arts    | 43          | 20               | 46.5%              |
| Mathematics              | 21          | 3                | 14.3%              |
| Science                  | 43          | 28               | 65.1%              |
| High School              |             |                  |                    |
| Algebra I                | 25          | 17               | 68.0%              |
| American US Government   | 37          | 31               | 83.8%              |
| American US History      | 47          | 30               | 63.8%              |
| Biology                  | 35          | 20               | 57.1%              |
| English Language Arts II | 37          | 20               | 54.1%              |
| Geometry                 | 39          | 9                | 23.1%              |
| Mathematics II           | < 10        | < 10             | NC                 |

# Performance Index

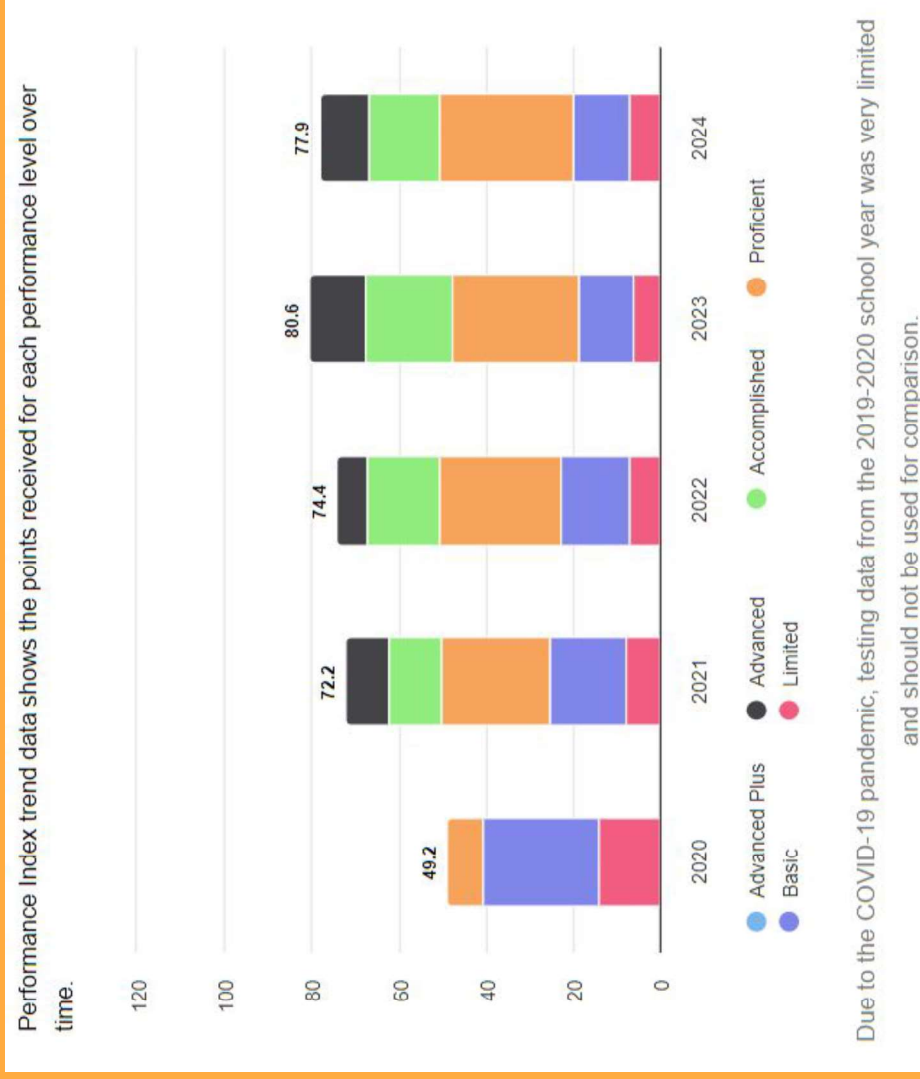
Limited 7.2 (+0.9)

Basic 12.8 (+0.2)

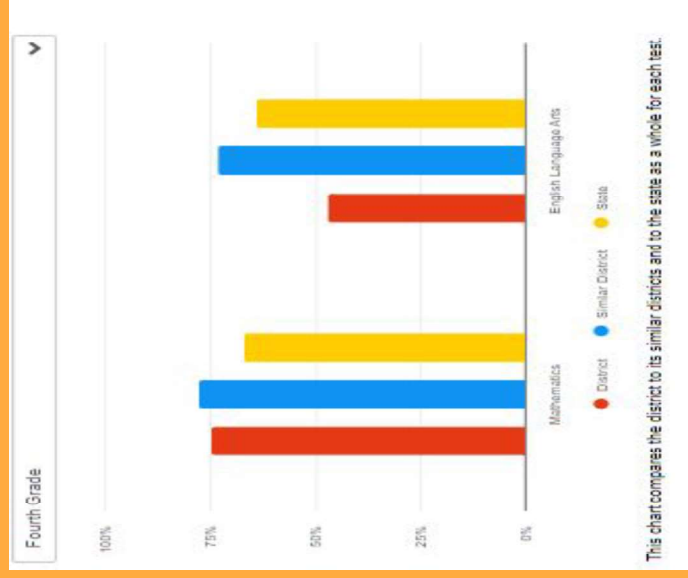
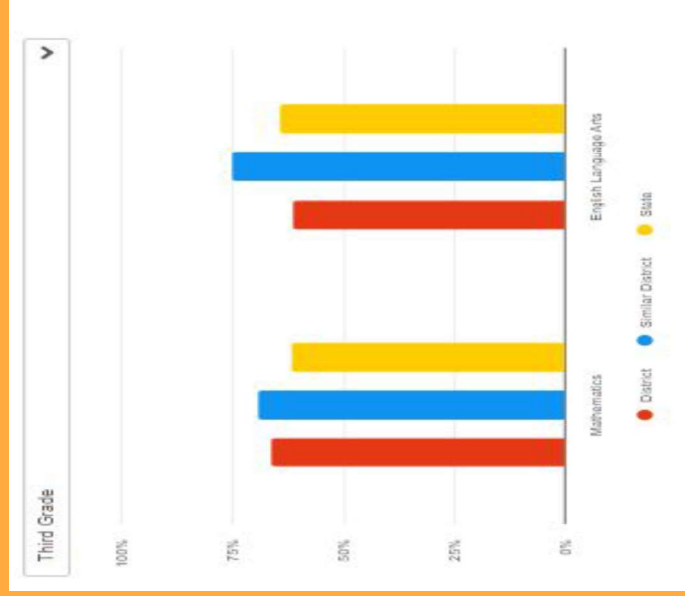
Proficient 30.5 (+1.5)

Accomplished 16.3 (-3.3)

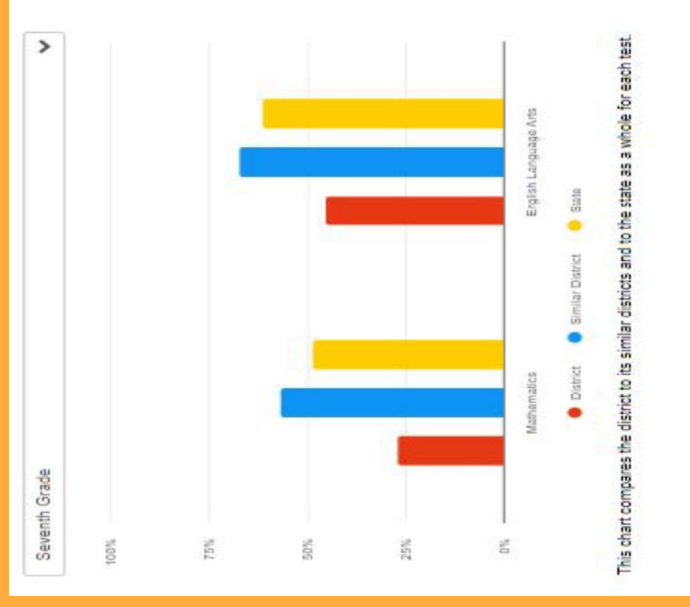
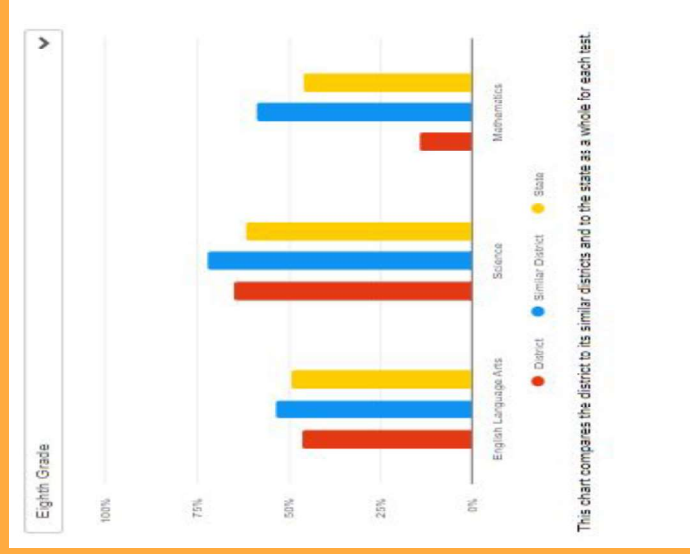
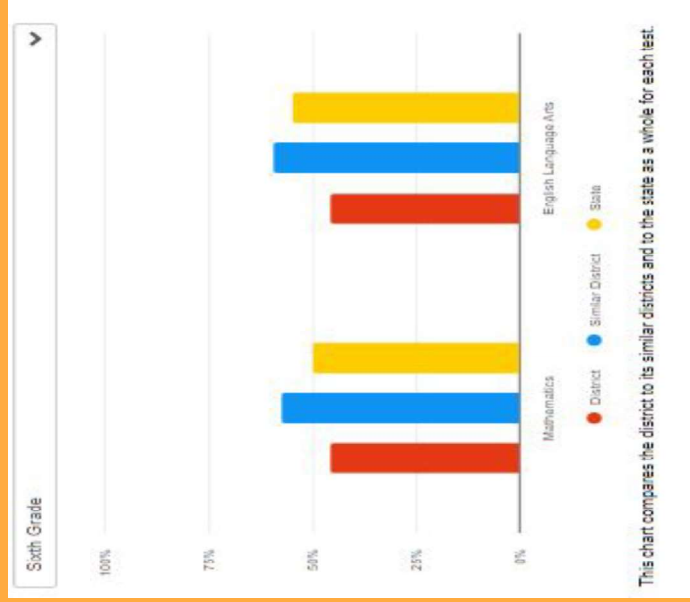
Advanced 11.0 (-2)



# Elementary



# Middle School



# High School



This chart compares the district to its similar districts and to the state as a whole for each test.

# Progress

### Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4–8 and some end-of-course tests, and includes up to three years of data as available.

| Test Grade | Progress |               |             |         |           |
|------------|----------|---------------|-------------|---------|-----------|
|            | English  | Language Arts | Mathematics | Science | All Tests |
| All Grades |          |               |             |         |           |
| 4th Grade  |          |               |             |         |           |
| 5th Grade  |          |               |             |         |           |
| 6th Grade  |          |               |             |         |           |
| 7th Grade  |          |               |             |         |           |
| 8th Grade  |          |               |             |         |           |

| Test Grade  | Progress   |         |          |               |                |         |                  |
|-------------|------------|---------|----------|---------------|----------------|---------|------------------|
|             | English II | Algebra | Geometry | Mathematics I | Mathematics II | Biology | American History |
| High School |            |         |          |               |                |         |                  |

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state.

- Significant evidence that the district exceeded student growth expectations by a larger magnitude.
- Significant evidence that the district exceeded student growth expectations.
- Evidence that the district met student growth expectations.
- Significant evidence that the district fell short of student growth expectations.
- Significant evidence that the district fell short of student growth expectations by a larger magnitude.
- Value Added data is not available.

# Early Literacy

## Early Literacy Component

Ohio's Plan to Raise Literacy Achievement provides a proactive approach to reading supports beginning in kindergarten. The Early Literacy Component examines the effectiveness of the reading and literacy supports provided to children in kindergarten through third grade. It is composed of three unrated measures that contribute to the overall rating.

75.9%

| Measure                            | Unweighted Percent | Weight | Weighted Percent |
|------------------------------------|--------------------|--------|------------------|
| Proficiency In Third Grade Reading | 69.2%              | 40%    | 27.7%            |
| Promotion to Fourth Grade          | 100.0%             | 35%    | 35.0%            |
| Improving K-3 Literacy             | 53.0%              | 25%    | 13.3%            |

## Early Literacy Component

75.9%

# Graduation Rate

|                                                                                    |   |                                                    |
|------------------------------------------------------------------------------------|---|----------------------------------------------------|
| 35                                                                                 | ÷ | 36                                                 |
| Number of students in the 4-year graduation cohort<br>graduating within four years |   | Number of students in the 4-year graduation cohort |

97.2%

Percentage of students who completed grades 9-12 in the district: 38.9%

## 5-Year Graduation Rate

The five-year graduation rate applies to students in the class of 2022 who graduated within five years. These are the students who entered ninth grade in the fall of 2018 and graduated by the summer of 2023.

|                                                                                    |   |                                                    |
|------------------------------------------------------------------------------------|---|----------------------------------------------------|
| 35                                                                                 | ÷ | 35                                                 |
| Number of students in the 5-year graduation cohort<br>graduating within five years |   | Number of students in the 5-year graduation cohort |

100.0%

Percentage of students who completed grades 9-12 in the district: 31.4%

# College, Career, Workforce and Military Readiness

| School          | CC Readiness Score |
|-----------------|--------------------|
| FM              | 92.3               |
| Covington       | 89.4               |
| Versailles      | 84                 |
| Newton          | 82                 |
| Mililton-Union  | 78.6               |
| <b>Bradford</b> | <b>77.8</b>        |
| Ansonia         | 72.9               |
| Greenville      | 71.8               |
| Piqua           | 69.7               |
| Tipp City       | 67.1               |
| Troy            | 66.6               |
| Arcanum         | 66.3               |
| Miami East      | 65.5               |
| Bethel          | 64.2               |
| MV              | 60.9               |
| TV              | 54.9               |

How are we addressing our weaknesses?

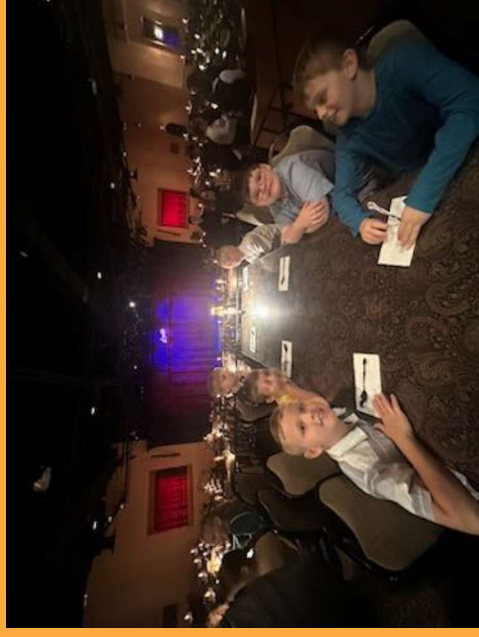
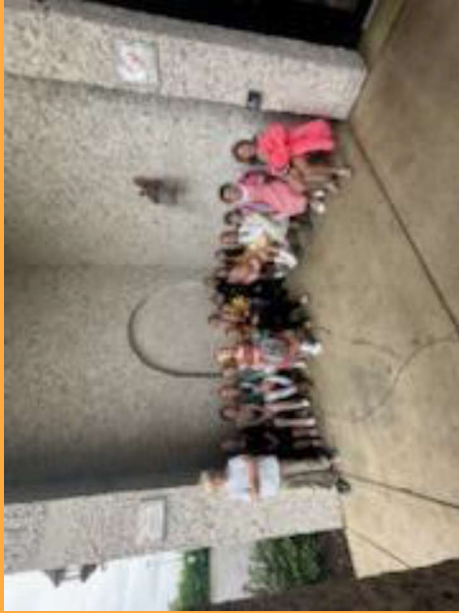
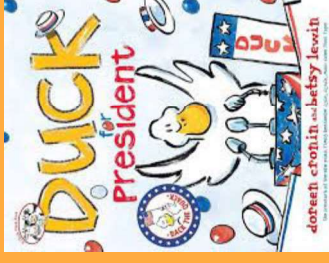
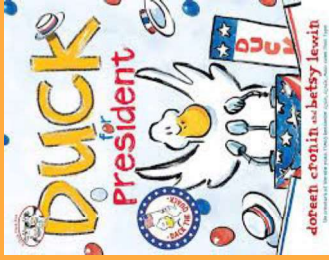
As part of our district goals, we are asking for teachers to set data driven goals with their students, using assessments such as the Readiness Assessment to determine if their students are on track to be successful on the state tests.



# Kindergarten at Brumbaugh's Fruit Farm



# La Comedia Duck for President



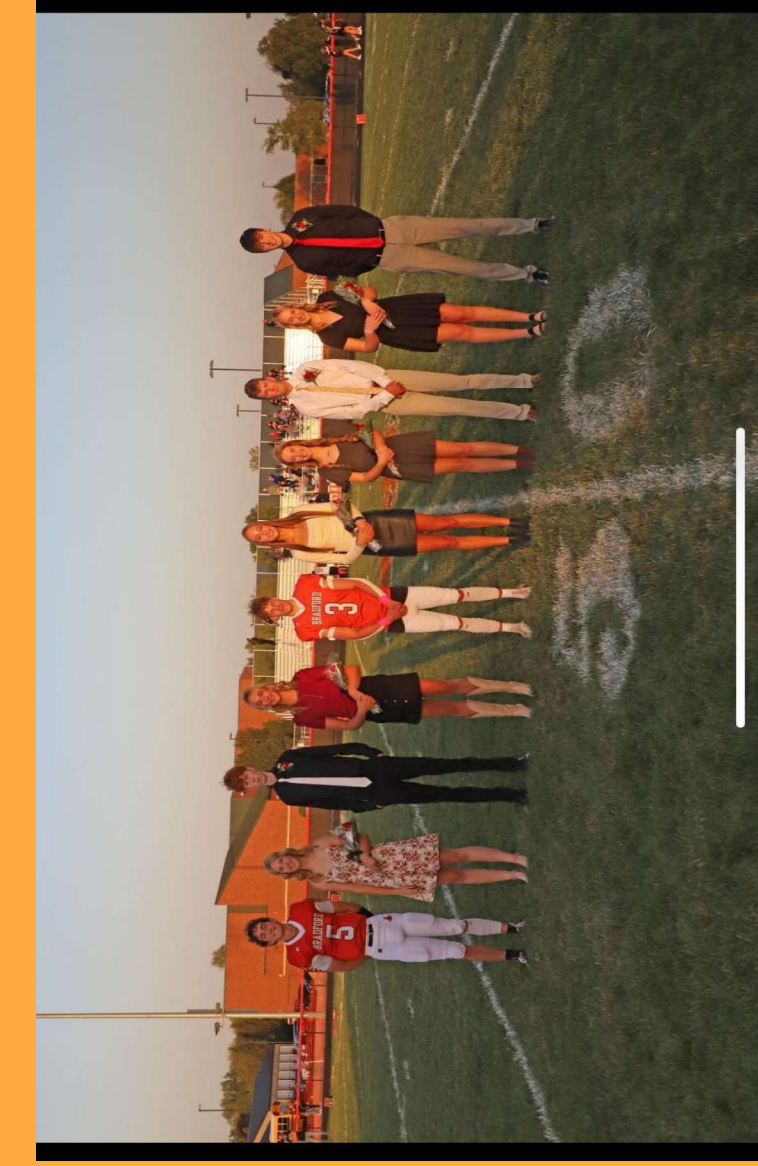
# Pumpkin Show School Parade



# Fire Safety



# Homecoming



# Manufacturing Day - Midmark



# Pumpkin Show

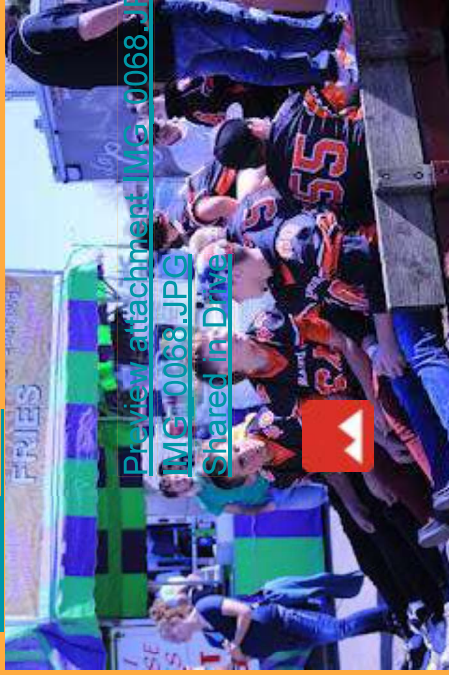


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# Student Leadership Council Activities



# Upcoming Events

- 10/17 - Community Blood Drive - 3:00-7:00
- 10/21-10/25 - National School Bus Safety Week
- 10/22 & 10/24 - UVCC Parent/Teacher Conferences
- 10/25 - End of the 1st Quarter and 2 Hr. Early Release
- 10/29 - Athletic Boosters Meeting - 7 pm
- 10/31 - Elementary Halloween Parties and MS/HS Costume Contest
- 11/02 - PTO Meeting - 6:00 ●●●
- 11/03 - Daylight Savings
- 11/05 - Election Day
- 11/06 - 2 Hr. Early Release for PD
- 11/07 - No School - Parent/Teacher Conferences - 8:00am - 7:00pm
- 11/08 - No School
- 11/11 - Veterans Day

# Athletic Upcoming Events

- 10/17 JH Football v Tri Village
- 10/18 HS Football v Tri Village SENIOR NIGHT
- 10/19 XC @ Cedarville Districts (Boys 10am, Girls 11am)
- 10/19 Volleyball @ Newton Sectionals v Covington 2pm
- 10/25 HS Football @ Arcanum
- 10/25 Day 1 Girls Basketball
- 11/1 Day 1 Boys Basketball
- 11/4 Day 1 Powerlifting

# Volleyball Senior Night



Kaylin  
Richard  
&  
Parents

Megan  
Wood  
&  
Parents

# WOAC All Conference



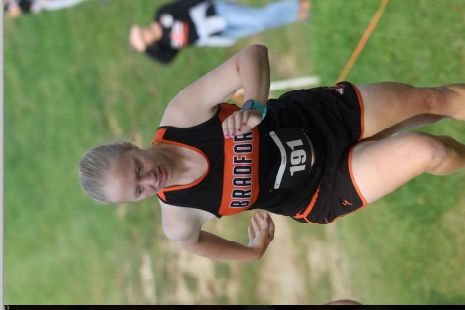
Chloe  
Hocker  
Volleyball  
2nd Team



Addy  
Mills  
Volleyball  
Special  
Mention



Emma Lavey XC 1st Team



Daphne Lavey  
XC Special  
Mention



Trey  
Manuel  
Golf  
Special  
Mention



Eli  
Hoffman  
XC  
Special  
Mention

# Superintendent's Report

- Senate Bill 29
- Access Road
- Hallway Project







# Bradford

## Exempted Village School District

### Board of Education Meeting

***October 15, 2024***

THANK YOU!

